

## NILASAILA INSTITUTE OF SCIENCE & TECHNOLOGY SERGARH-756060, BALASORE (ODISHA) (Approved by AICTE& affiliated to SCTE&VT, Odisha)



## **LESSON PLAN**

## SUBJECT: TH-1a.( COMMUNICATIVE ENGLISH)

## **CHAPTERWISE DISTRIBUTION OF PERIORDS**

| SLNO | NAME OF THE CHAPTER AS PER SYLLABUS | NO OF SYLLABUS<br>AS PER SYLLABUS | NO OF PERIODS<br>ACTUALLY NEEDED |
|------|-------------------------------------|-----------------------------------|----------------------------------|
| 1    | LITERATURE APPRECIATION             | 20                                | 20                               |
| 2    | VOCABULARY                          | 5                                 | 5                                |
| 3    | APPLICATION OF GRAMMAR              | 8                                 | 8                                |
| 4    | FORMAL WRITING SKILLS               | 15                                | 15                               |
|      | ELEMENTS OF COMMUNICATION           |                                   | 12                               |
| 5    | 1.INTRODUCTION TO COMMUNICATION     | 12                                |                                  |
|      | 2.PROFESSINOAL COMMUNICATION        |                                   |                                  |
|      | 3.NON VERBAL COMMUNICATION          |                                   |                                  |
|      | <b>TOTAL</b> 60 6                   |                                   | 60                               |

| DISCIPLINE:<br>CIVI/MECH/ | SEMESTER:<br>2ND | NAME OF THE TEACHING FACULTY:-MISS ARPITA BEHERA       |
|---------------------------|------------------|--|
| AUTO                      |                  | <b>SESSION</b> : 2023-24 <b>EXAMINATION</b> : 2024 (S) |
| Week                      | Class Day        | Theory / Practical Topics                              |
|                           | 1 <sup>st</sup>  | UNIT: Reading comprehension: Skimming the gist         |
| c+                        | 2 <sup>nd</sup>  | Scanning for necessary information                     |
| 1 <sup>st</sup>           | 3 <sup>rd</sup>  | Main idea and supporting points                        |
|                           | 4 <sup>th</sup>  | Guessing the meaning of un-familiar words              |
|                           | 1 <sup>st</sup>  | Note- making   |
| _ nd                      | 2 <sup>nd</sup>  | Note- making   |
| 2 <sup>nd</sup>           | 3 <sup>rd</sup>  | Supplying a suitable title                             |
|                           | 4 <sup>th</sup>  | Summarizing  |
|                           | 1 <sup>st</sup>  | Summarizing  |
|                           | 2 <sup>nd</sup>  | TEXT :Standing Up For Yourself By Yevgeny Yevtushenko  |
| 3 <sup>rd</sup>           | 3 <sup>rd</sup>  | Standing Up For Yourself By Yevgeny Yevtushenko        |
|                           | 4 <sup>th</sup>  | The Magic Of Teamwork By Sam Pitroda                   |
|                           | 1 <sup>st</sup>  | The Magic Of Teamwork By Sam Pitroda                   |
| 4 <sup>th</sup>           | 2 <sup>nd</sup>  | The Magic Of Teamwork By Sam Pitroda                   |
|                           | 3 <sup>rd</sup>  | Inchcape Rock By Robert Southey                        |
|                           | 4 <sup>th</sup>  | Inchcape Rock By Robert Southey                        |
|                           | 1 <sup>st</sup>  | Inchcape Rock By Robert Southey                        |
|                           | 2 <sup>nd</sup>  | To My True Friend By Elizabeth Pinard                  |
| 5 <sup>th</sup>           | 3 <sup>rd</sup>  | To My True Friend By Elizabeth Pinard                  |
|                           | 4 <sup>th</sup>  | To My True Friend By Elizabeth Pinard                  |

|                  | 1 <sup>st</sup> | UNIT II: VOCABULARY Use of synonyms   |
|------------------|-----------------|---|
|                  | 1               |   |
| 6 <sup>th</sup>  | 2 <sup>nd</sup> | Use of synonyms, antonyms   |
| 6"               | 3 <sup>rd</sup> | Same word used in different situations in different meaning   |
|                  | 4 <sup>th</sup> | Single word substitute  |
|                  | 1 <sup>st</sup> | Single word substitute  |
|                  | 2 <sup>nd</sup> | Unit-III APPLICATION OF ENGLISH GRAMMAR   |
| 7 <sup>th</sup>  | 2               | Countable an Uncountable Noun   |
| ,                | 3 <sup>rd</sup> | Articles and Determiners  |
|                  | 4 <sup>th</sup> | Modal Verbs   |
|                  | 1 <sup>st</sup> | Tenses  |
|                  | 2 <sup>nd</sup> | Tenses  |
| 8 <sup>th</sup>  | 3 <sup>rd</sup> | Tenses  |
|                  | 4 <sup>th</sup> | Voice-change  |
|                  | 1 <sup>st</sup> | Subject-verb Agreement  |
|                  | 2 <sup>nd</sup> | UNIT-IV FORMAL WRITING SKILLS   |
| 9 <sup>th</sup>  | 2               | Paragraph writing ,Meaning  |
| J                | 3 <sup>rd</sup> | Features of Paragraph Writing (Topic Statement, Supporting Points and Plot Compatibility)                         |
|                  | 4 <sup>th</sup> | Features of Paragraph Writing (Topic Statement, Supporting Points and Plot Compatibility)                         |
|                  | 1 <sup>st</sup> | Developing Ideas into Paragraphs ( Describing Place/ Person/ Object /Situation and any general topic of interest) |
| +h               | 2 <sup>nd</sup> | Notice  |
| 10 <sup>th</sup> | 3 <sup>rd</sup> | Agenda  |
|                  | 4 <sup>th</sup> | Report writing (Format of a Report, Reporting an event / news)  |
|                  | 1 <sup>st</sup> | Report writing (Format of a Report, Reporting an event / news)  |
|                  | 2 <sup>nd</sup> | Writing personal letter   |
| 11 <sup>th</sup> | 3 <sup>rd</sup> | Letter to the Principal, Librarian  |
|                  | 4 <sup>th</sup> | Letter to Head of the Deptt, and Hostel Superintendent  |

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|                  | 1 <sup>st</sup> | Writing Business letters   |
| . #h             | 2 <sup>nd</sup> | Layout of a Business Letter  |
| 12 <sup>th</sup> | 3 <sup>rd</sup> | Letter of Enquiry, Placing an Order, Execution of an Order, Complaint, Cancellation of an order(Features, Format and example)  |
|                  | 4 <sup>th</sup> | Job application and C.V.(Features, Format and example)   |
|                  |                 | UNIT-V ELEMENTS OF COMMUNICATION   |
|                  | 1 <sup>st</sup> | A. Introduction to Communication 1.  |
|                  | 1               | Meaning, Definition and concept of communication   |
| 13 <sup>th</sup> | 2 <sup>nd</sup> | 2.Good Communication and Bad Communication   |
|                  | 3 <sup>rd</sup> | 3.Communication modelOne-way Communication Model and Two-way Communication Model with examples   |
|                  | 4 <sup>th</sup> | 4. Process of communication and factors responsible for it Sender, Message, Channel, Receiver / Audience, Feedback, Noise, Context   |
|                  | 1 <sup>st</sup> | 4.Process of communication and factors responsible for it Sender, Message, Channel, Receiver / Audience, Feedback, Noise, Context  |
| a ath            | 2 <sup>nd</sup> | B. Professional Communication 1. Meaning of professional communication   |
| 14 <sup>th</sup> | 3 <sup>rd</sup> | 2. Types of professional communication   |
|                  | 4 <sup>th</sup> | 2.1. Formal or Systematic Communication - Upward communication (How it takes place, symbol, merits and demerits)   |
|                  | 1 <sup>st</sup> | Down-ward communication (How it takes place, symbol, merits and demerits)  |
| 15 <sup>th</sup> | 2 <sup>nd</sup> | 2.2. Informal communication -Grape vine communication (How it takes place, symbol, merits and demerits) D. Non- Verbal Communication 1. Meaning of nonverbal Communication   |
| 13               | 3 <sup>rd</sup> | Different areas of Non-verbal Communication 1.Kinesics or Body Language     (Postures and Gestures, Facial Expression and Eye Contact) 2.Proxemics or Spatial Language (Private Space, Personal Space, Social Space, Public Space) |
|                  | 4 <sup>th</sup> | 3. Language of Signs and Symbols (Audio Sign and Visual Sign in everyday life with merits and demerits)  |

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